

ABSTRACT

GENDER ISSUES AND THE DECONSTRUCTION OF STEREOTYPES: A PLAYFUL
TEACHING PLAN TO TEACH DANCE IN PHYSICAL EDUCATION

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Initially, this research investigated how relations are conducted in terms of gender among children of grade 5 elementary school in the State of São Paulo, during physical education classes, with dance as its theme. Secondly, based on the results of this analysis, we sought to increase the participation of children in learning a dance with roots in Brazilian popular culture. The teaching program used a game orientated, in order to deconstruct hegemonic gender profiles, related to dance in the minds of these children. There was creating a nice environment to play with unusual situations in which the characters were controversial. Thus, it was intended that the sensations produced influences the dance moviments. This research is characterized as a descriptive exploratory study involved participant observation. The program investigated increase opportunities for children to think about the relationship between gender and dance, also promoted the construction of the dance gesture, making the students active and creative participants in the process of learning to dance.

Keywords: gender; dance, playful method of education, physical education.